

White paper

# The Dimensions framework

A rubric for conducting heuristic reviews.



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A heuristic review is a manual technique for generating website optimisation concepts. The Dimensions framework is a set of seven analytical lenses that each capture a different aspect of user experience. Using the Dimensions framework to structure heuristic reviews ensures your observations are as consistent and objective as possible.

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## Dimensions

At Fresh Egg, we structure our heuristic reviews through a set of analytical lenses called "Dimensions". These draw from UX design theory, psychology, and behavioural science.



#### **Motivation**

How is the user inspired to take action? Factors: Price | Effort | Product benefits



## Social signals

Does the social context inspire trust or conformity? Factors: Reviews | Endorsements | User activity



#### **Brain limits**

Does the experience overwhelm a user's cognitive limits? **Factors:** Simplicity | Focus | Cognitive load



#### Biases

What kind of mental shortcuts are triggered by the experience? Factors: Availability | Anchoring | Representativeness



#### Content

Is all the necessary information accessible, clear, and concise? **Factors:** Clarity | Consistency | Comprehensiveness



### Friction

Is the journey smooth and easy, or are there obstacles? Factors: Usability | Accessibility | Customer journey



### Affect

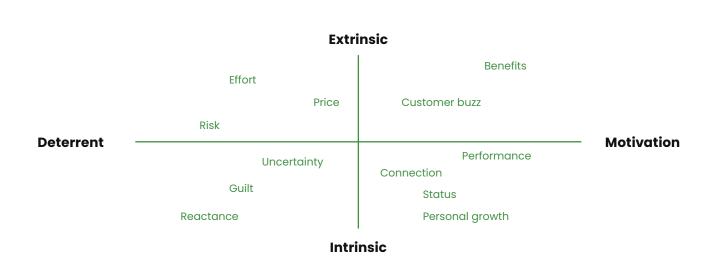
How does it make the user feel? Factors: Meaningfulness | Mood | Brand affinity

# Motivation

How is the user inspired to (or deterred from) taking action?

## **1. Motivation**

Motivation captures everything involved in a user's costs vs benefits calculation. Motivating factors are often divided into two categories: "intrinsic" and "extrinsic".



Extrinsic motivations are circumstantial, based on environmental costs or benefits. Intrinsic motivations are more deep-rooted and reflect personal beliefs or values. When analysing a user journey, you should ask yourself what might inspire a user to act and what could prevent them from doing so.

#### **Further reading**

Jack Brehm, "Psychological Reactance", in Advances in Consumer Research, volume 16, edited by Thomas Srull (1989), pp. 72-75.

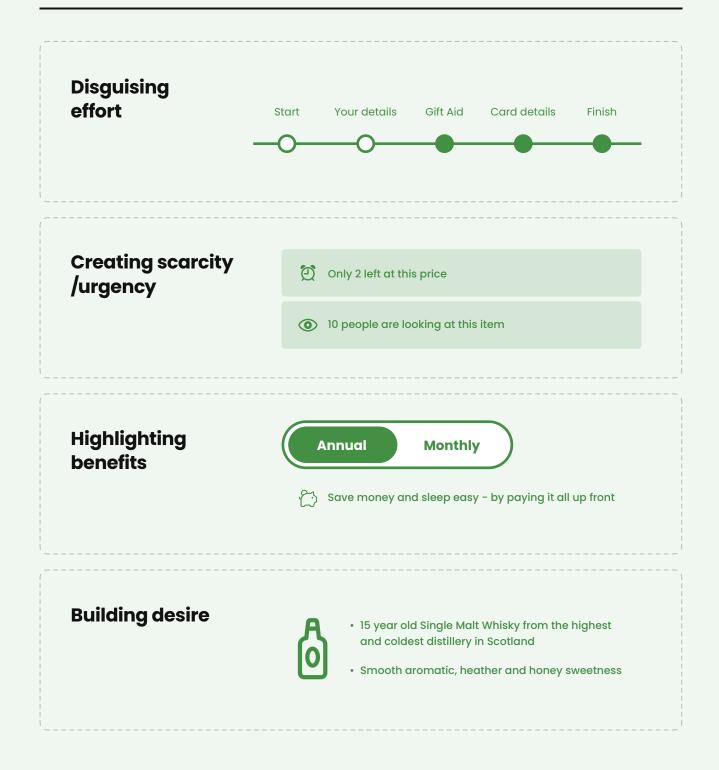
Jack Brehm, Control, its loss, and psychological reactance (New York, 1993).

Edward Deci & Richard Ryan, "Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being", American Psychologist 55 (2000), pp. 68-78.

Robert Cialdini, Influence (New York, 2007).

Stefano Dominico & Richard Ryan, "The emerging neuroscience of intrinsic motivation", Frontiers in Human Neuroscience 11 (2017), pp. 1-14.

## Motivation What to look out for



# Social signals

What kind of social context is visible to a new user? How is previous activity shown?



## 2. Social signals

When someone is unsure how to act, they base their behaviour on signals from other people. Because of this, elements like authority badges, reviews, live activity feeds, and identity cues can have a powerful impact on users.

#### **Group influence**

Majority opinion establishes a reference point that changes individual perceptions.

"Prestige-suggestion or stereotype plays a considerable part in peoples' judgements... authors rated highly pull up the rating of the passages attributed to them."

**Muzafir Sherif** Social Factors in Perception (1935).

#### Conformity

People often follow the majority deliberately. This behaviour varies between individuals, but most will conform under pressure.

"Despite the stress of the given conditions, a substantial proportion of individuals retained their independence throughout. At the same time, a substantial minority yielded, modifying their judgements in accordance with the majority."

Solomon Asch "Studies of Independence and Conformity", Psychological Monographs 70 (1956).

#### Identity

Once people define a selfimage, they will go to great lengths to act consistently with that identity.

"The relationship between identity (self) and behaviour is complex and probably reciprocal."

"In role-relevant situations, others respond to the person as a performer in a particular role."

Peter Burke "The link between identity and role performance", Social Psychology Quarterly 44 (1981), 83-92.

#### Important sources

Muzafir Sherif, Social Factors in Perception (New York, 1935).

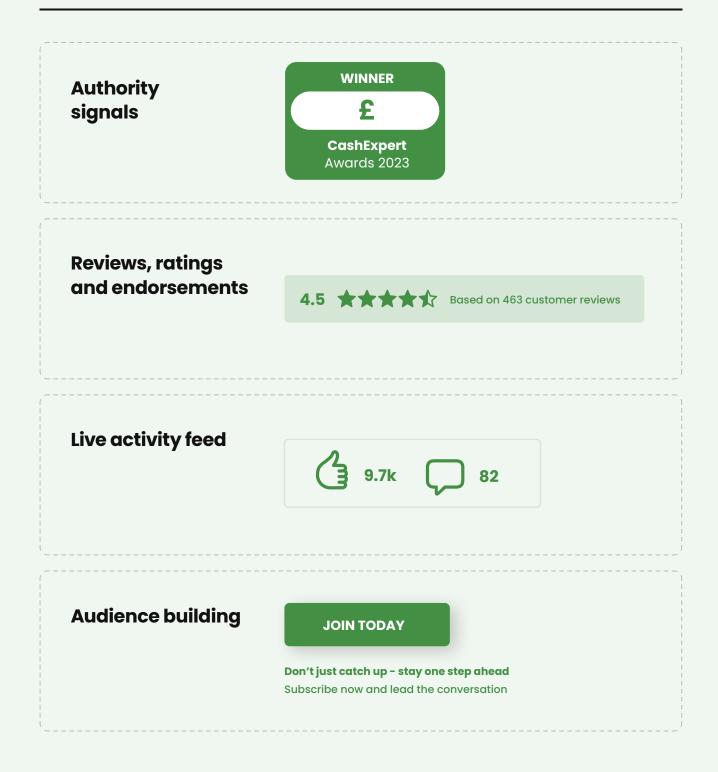
Solomon Asch, "Studies of Independence and Conformity", Psychological Monographs 70 (1956), 1-70.

Robert Cialdini, "Basic Social Influence is Underestimated", Psychological Inquiry 16 (2005), 158-161.

Salganik Mathew, "Experimental study of inequality and unpredictability in an artificial cultural market" Science 311 (2006), 854-6.

Noah Goldstein, Robert Cialdini & Vladas Griskevicius, "A Room with a Viewpoint: Using Social Norms to Motivate Environmental Conservation in Hotels", Journal of Consumer Research 35 (2008), 472-482.

## Social signals What to look out for



# **Brain limits**

Does the experience overwhelm users' cognitive limits?



## **3. Brain limits**

Digital experiences that overwhelm users' cognitive faculties are less user-friendly and lead to errors. Use insights from cognitive load research and working memory to reduce unnecessary difficulty.



Using intuitive patterns, removing extraneous content, and placing similar items in groups can help visitors process information.

When considering brain limits, look for alternative ways of organising content and user flows to make them easier to digest.

#### **Further reading**

George Miller, "The magical number seven, plus or minus two: some limits on our capacity for processing information" *Psychological Review* 63 (1956), 81–97.

Murray Glanzer & Anita Cunitz. "Two Storage Mechanisms in Free Recall" Journal of Verbal Learning and Verbal Behavior 5 (1966), 351-60.

Richard Atkinson & Richard Shiffrin, "Human Memory" in The Psychology of Learning and Motivation, edited by Spence (1968), 90-191.

Alan Baddeley & Graham Hitch, "Working Memory" in The Psychology of Learning and Motivation, ed. Bower (1974), 47-89.

John Sweller & Paul Chandler, "Cognitive Load Theory and the Format of Instruction", Cognition and Instruction 8 (1991), 293-332.

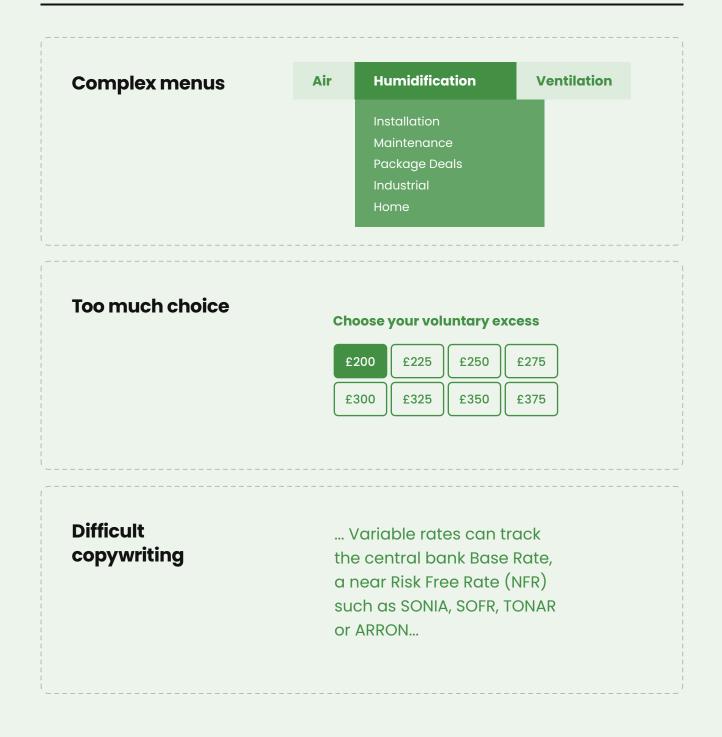
Nelson Cowan, "The Magical Number 4 in Short Term Memory: A Reconsideration of Mental Storage Capacity", Behavioural and Brain Sciences 24 (2000), 87-185.

Jonathan Evans & Keith Frankish, In Two Minds: Dual Processes and Beyond (New York, 2009).

## Brain limits Cheat sheet

#### **Spans and limits** Chunking Highlighting Miller (1956) Miller (1956) Von Restorff (1933) Reduce the number of items Use natural groups and Isolate important elements a user must keep in their patterns to organise items to guide a user's attention. heads. that users must recall. **Serial position** Interference **Extraneous info** Glanzer & Cunitz (1996) Baddeley & Hitch (1974) Sweller (1991) Place the most important Never overburden a single Use as few words or faculty with more than one examples as possible to items at the start or end of a list or paragraph. task at a time. illustrate an idea. **Schema building** Word length Doubt management Sweller (1991) Baddeley (1975) Sweller (1991) When educating users, focus Use short, clearly distinct Silence user's doubt by on creating clear mental words in lists or instructions. giving positive signals for correct actions. models. **Split attention Single focus Dual coding** Sweller (1991) Kahneman (1973) Allan Paivio (1969) Display all the information Remove distractions when Give key information in multiple forms (text and required to solve a problem a user must complete a in one place. difficult task. image).

## Brain limits What to look out for



## Biases and behavioural effects

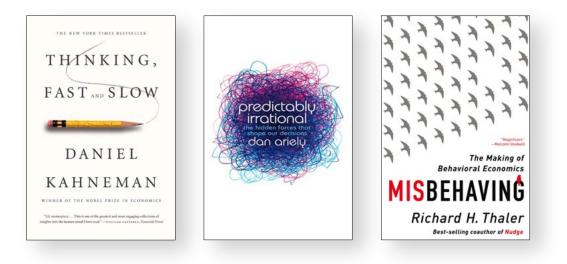
What kinds of mental shortcuts are triggered by the experience?



## 4. Biases and behavioural effects

Most human thought is informal and irrational, based on rules of thumb rather than logic. Because of this, choices and behaviours are biased in ways that designers can anticipate.

Consider how framing, default options, and persuasion might shape a user's choices when analysing a digital journey.



#### **Further reading**

Amos Tversky & Daniel Kahneman, "Judgement Under Uncertainty", Science 185 (1974), 1124-1131.

Daniel Kahneman & Amos Tversky, "Prospect Theory", Econometrica 47 (1979), 263-291.

Richard Thaler, "Anomalies: Fungibility and Mental Accounting", Journal of Economic Perspectives 4 (1990), 193-205.

Ziv Carmon, Klaus Wertenbroch, & Marcel Zeelenberg, "Option Attachment", Journal of Consumer Research 30 (2003), 15-29.

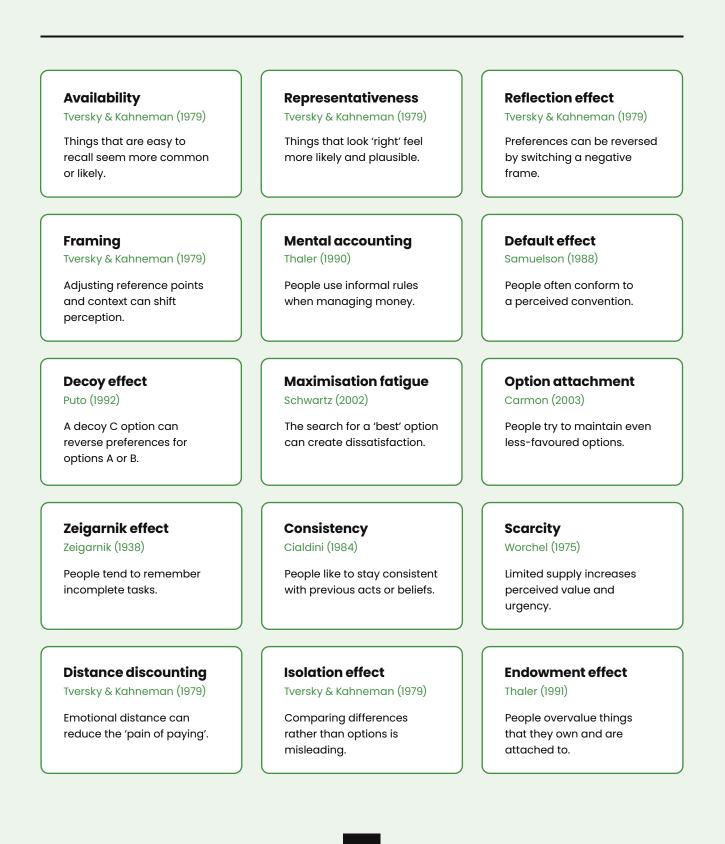
Eric Johnson & Daniel Goldstein, "Do Defaults Save Lives?" Science 302 (2003), 1338-1339.

Ilan Dar-Nimrod, Catherine Rawn, Darrin Lehman & Barry Schwartz, "The Maximization Paradox", Personality and Individual Differences 46 (2009), 631-635.

Daniel Kahneman, Thinking, Fast and Slow (London, 2011).

Richard Thaler, Misbehaving (London, 2015).

## Biases and behavioural effects Cheat sheet



## Biases and behavioural effects Things to look out for

Framing	<ul> <li>£335</li> <li>Basic online</li> <li>Everything online</li> <li>Print</li> </ul>	<ul> <li>£365</li> <li>Basic online</li> <li>Everything online</li> <li>Print</li> </ul>	E £245 X Basic online X Everything online √ Print		
Defaults	Let me know about exclusive sales and offers				
Isolation effect	<b>Basic</b> £10 first 3 months Then £15 per/m	Pre £15 fir	F POPULAR Emium St 3 months £18 per/m		
Endowment effect					



Is all the necessary information clear, consistent and concise?



## 5. Content

## Users are less likely to engage with an offer when detail is missing, inconsistent or incomplete.

Unfortunately, it's more difficult to communicate an idea clearly online than it is through printed media. This is because of the way people consume online content:

- 1. Prior context has a big influence on the interpretation of new ideas.
- 2. Visitors are unlikely to read your content in a linear way.

Evidence from eye-tracking software has highlighted some interesting factors that shape how users consume online content. When analysing the content within a digital experience, you should ask whether a user has enough information at each stage to take the next step.



#### **F-pattern**

When given unstructured content blocks, disengaged readers default to an 'F-shaped' fixation pattern.

The first words on the left border get more attention.

Subheadings and bullet points are critical.



#### Saccades

The visual field is split into Foveal and Peripheral areas. When reading, these are knitted together with saccades.

The first saccade in a series tends to be the longest.

When text is more complex, right-to-left saccades increase.



#### **Error fixation**

Readers focus on errors and aberrations more than overall structure and content.

Any published material, especially UI content, must be error-free.

Pattern-breaking should be used strategically.



#### **Visual cueing**

Readers react to visual clues about how to direct their attention without realising.

Images of another person's gaze can persuade us to look in the same direction.

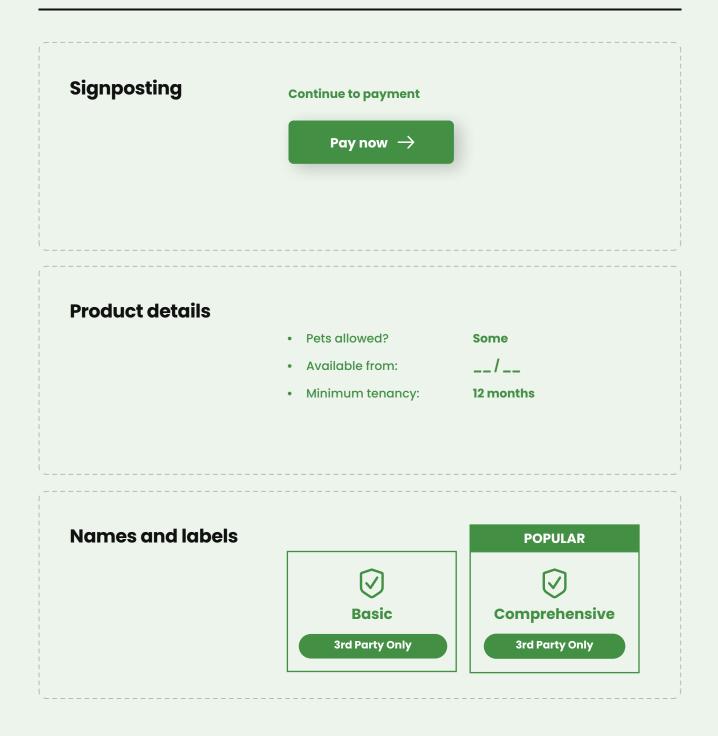
Gaze cueing occurs even in peripheral vision.

#### **Further reading**

Yellowlees Douglas, The Reader's Brain (Cambridge, 2015).

Stanislas Dehaene, Reading in the Brain (New York, 2009).

## Content What to look out for



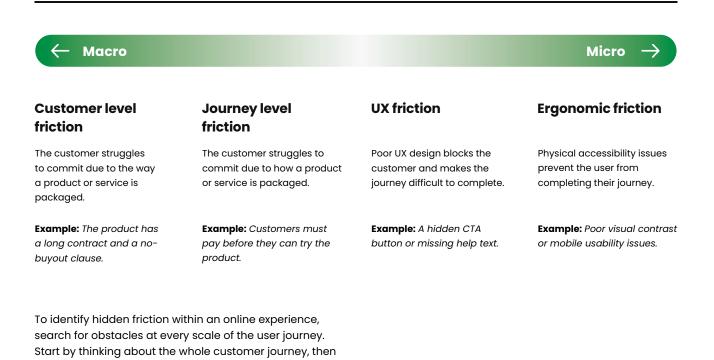
## Friction

Is the journey smooth and linear, or complex and full of obstacles?



## 6. Friction

Customer journeys that require advance commitment without offering guarantees have a lot of friction. Similarly, accessibility failures, hidden steps or inconsistent UX are all design features that prevent a user from progressing within a user journey.



#### **Further reading**

interface.

Jakob Nielsen "10 usability heuristics for user interface design" (1994): www.nngroup.com/articles/ten-usability-heuristics/

W3C, "How to meet Web Content Accessibility Guidelines" (2005-23): www.w3.org/WAI/WCAG21/quickref/

zoom in on the most fundamental aspects of the user

## Friction What to look out for

Legibility	BUY NOW		
Error prevention	<b>Something doesn't look right</b> Enter a UK phone number without the '+44 country code'		
Recovery and 'forgiveness'	← Back one step		
Unnecessary hassle	POLICY NUMBER          PURCHASE DATE      /         DEPARTURE DATE      /		



How does the experience make a user feel?





## 7. Affect

'Affect' describes an underlying mood or emotional state. Brands are often evaluated based on "brand effect" (how they make a customer feel). Creating the correct emotional response is an integral part of web design.

#### Visual identity is made up of lots of elements:

- · Colour palette
- Typography
- Imagery
- Layout

Affect is challenging to analyse without user feedback, so comparing your observations to user testing insights or sentiment analysis is helpful.

#### **Further reading**

Arjun Chaudhuri and Morris Holbrook, "The chain of effects from brand trust and brand affect to brand performance", Journal of marketing 65 (2001), 81–92.

Michael Johnson, Branding in five and a half steps (London, 2016).

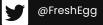
Donald Miller, Building a story brand (London, 2017)

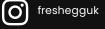
## Notes

## Digital marketing driven by customer experience

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